

Independent Reading Project IV

December 2010

Choose one biography, autobiography, or memoir. Get approval from the teacher to use this book for your IRP. Plan your reading so that you finish the book several days before the due date.

Complete the following activities. Remember that some of these can be completed before you have read the entire book.

1. Choose one or two significant accomplishments of the subject of the book. These may be very public (accomplishments that everyone knows about) or private (accomplishments that might only be important to the individual). Describe the accomplishment(s) in your own words. Then explain the significance of the accomplishment(s) to:
 - a. The subject;
 - b. You, the reader;
 - c. Humanity in general.

Remember that private accomplishments can have significance to others (perhaps because they serve as inspiration or because we can identify with those accomplishments, or perhaps because they changed the person in a way that affected others – and plenty of other reasons).

2. Prepare a three to five minute oral presentation on the life and times of the subject. You may not read the presentation, but you may use a note card to prompt yourself. You may also use a visual (a timeline, poster, or chart, etc.) to help your audience understand your presentation more effectively.

*Please note that students who register for and attend the Book Group will complete only activity 2. Space is limited to eight students per Book Group meeting.